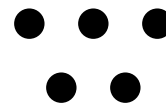


NUMBER SENSE • AGES 3-5 • PRINTABLE VISUAL

Dot Cards

See the Quantity Before Counting



How to Use the Dot Cards

- 1 Show one card for a few seconds.
- 2 Ask, "How many did you see?"
- 3 If it feels natural, ask, "How did you see it?"
- 4 Let your child explain in their own way.

KEEP IT LIGHT

There is no need to rush. The goal is to notice quantities and patterns, not answer as quickly as possible.

A simple rhythm

Show → Ask → Listen → Move on

A few cards at a time is enough. Print on cardstock if you can.

Begin with small quantities.



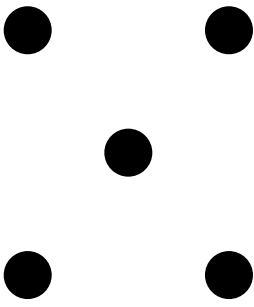
MultiplicationFlip.com



MultiplicationFlip.com

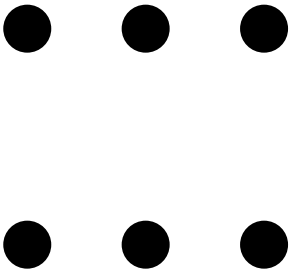
Dot Cards

Notice familiar groups and parts.



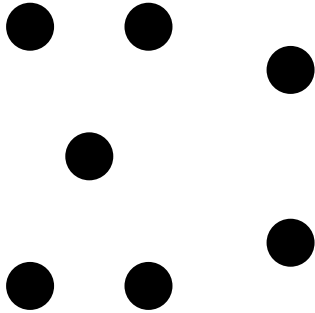
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MultiplicationFlip.com



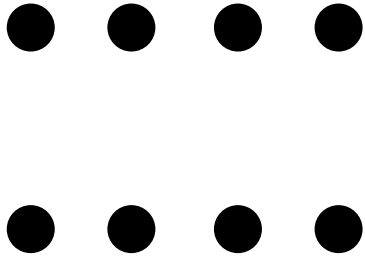
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MultiplicationFlip.com



PMG

MultiplicationFlip.com

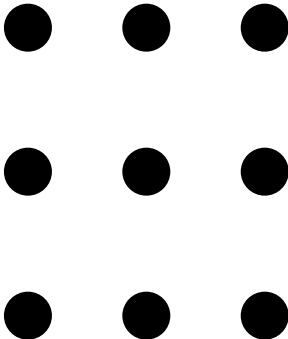


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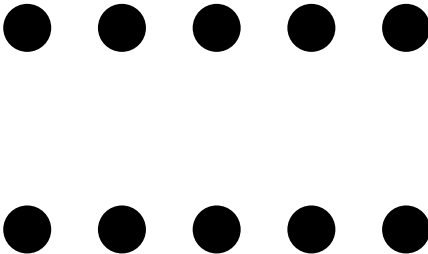
Dot Cards

The same quantity can look different.



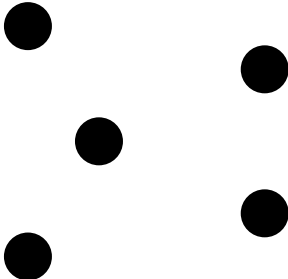
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MultiplicationFlip.com



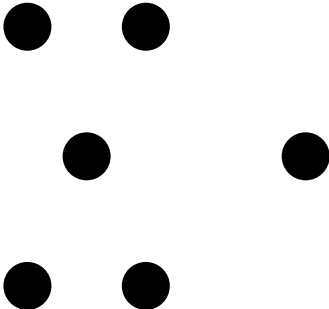
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MultiplicationFlip.com

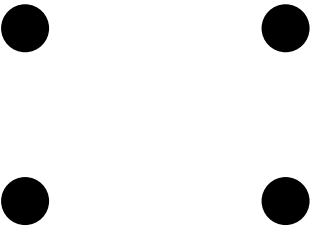


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MultiplicationFlip.com

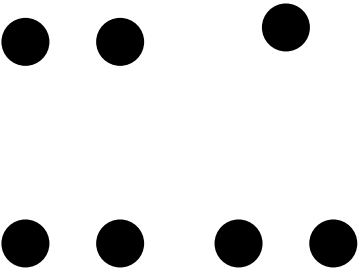
Dot Cards

Try a different arrangement of a familiar quantity.



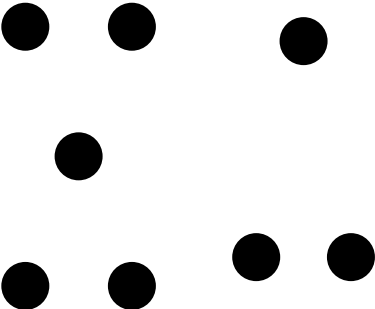
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MultiplicationFlip.com



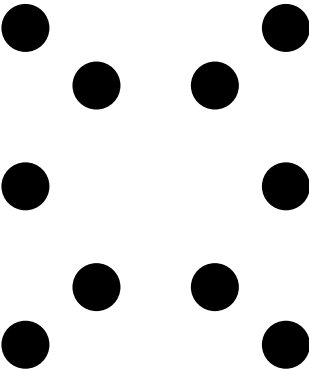
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PMG

MultiplicationFlip.com



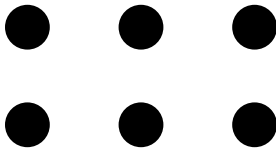
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MultiplicationFlip.com

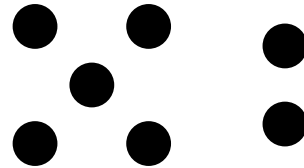
TRY ANOTHER WAY

Look Again

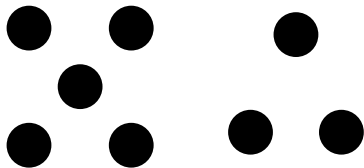
The same quantity can be seen in parts.



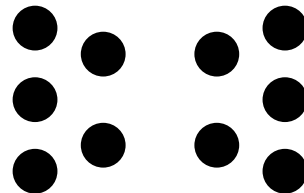
How many do you see?



Can you see it in two parts?



What do you notice?



Can you see another way?

PARENT NOTE

If your child counts every dot, that is okay. Over time, familiar quantities may begin to be recognized without counting each one.