

PMG Compare & Order Activities

See More, Less, Same, and What Comes Next

NUMBER SENSE | AGES 5-7 | PRINTABLE ACTIVITY

PARENT NOTE

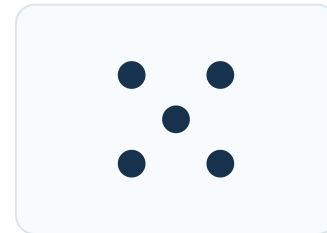
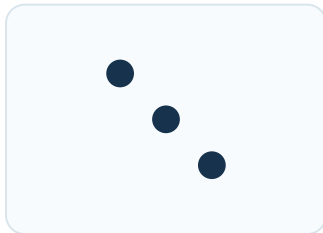
The goal is not speed. Encourage your child to look, compare, and explain what they notice.
If a section feels difficult, stop there and return later.

PART 1

Which Has More?

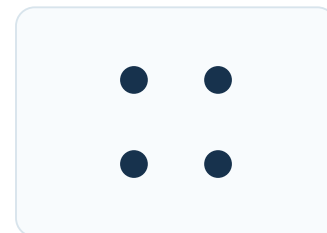
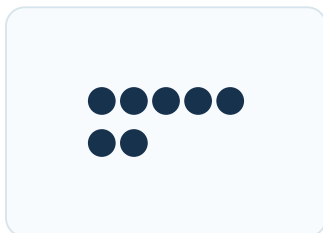
Look at both groups. Circle the group with more.

1.



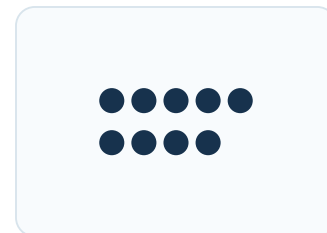
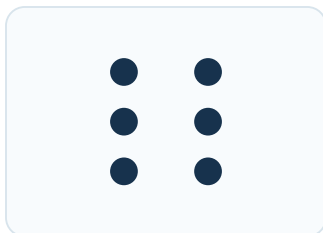
Circle the group with more.

2.



Circle the group with more.

3.



Circle the group with more.

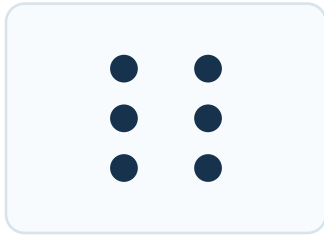
Ready to move on? ■ Keep going. ■ Pause here and return later.

PART 2

Which Has Less?

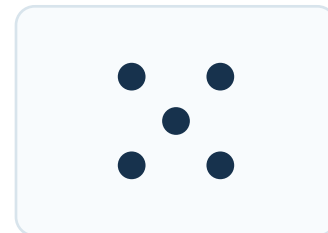
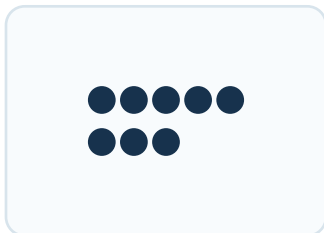
Look carefully. Circle the group with less.

1.



Which has less?

2.



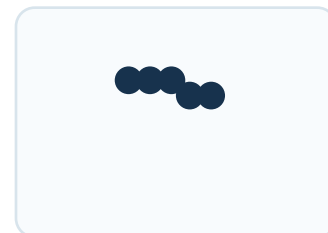
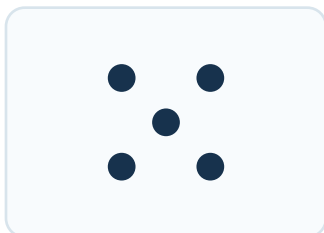
Which has less?

PART 3

Are They the Same?

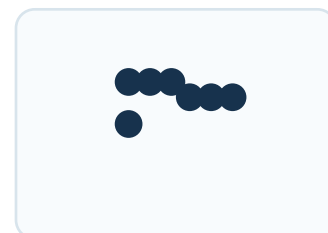
The dots may be arranged differently. Decide whether the quantities are the same.

1.



Same or different? _____

2.



Same or different? _____

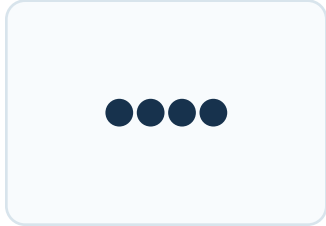
Ready to move on? ■ Keep going. ■ Pause here and return later.

PART 4

Make Them the Same

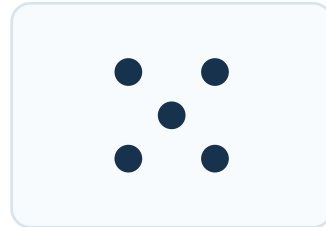
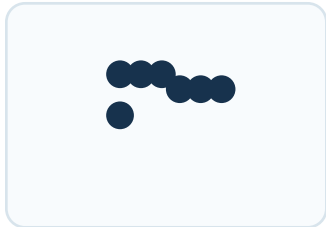
Add or cross out dots so both groups have the same quantity.

1.



Make the two groups the same.

2.

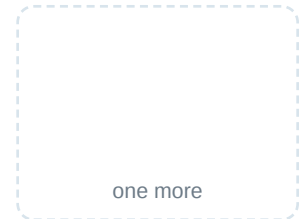
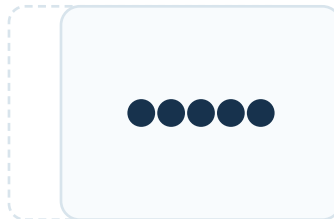
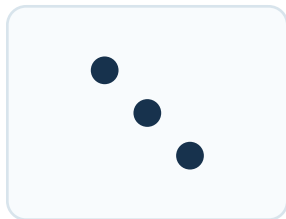


Make the two groups the same.

PART 5

One More

Draw a group that has one more dot.

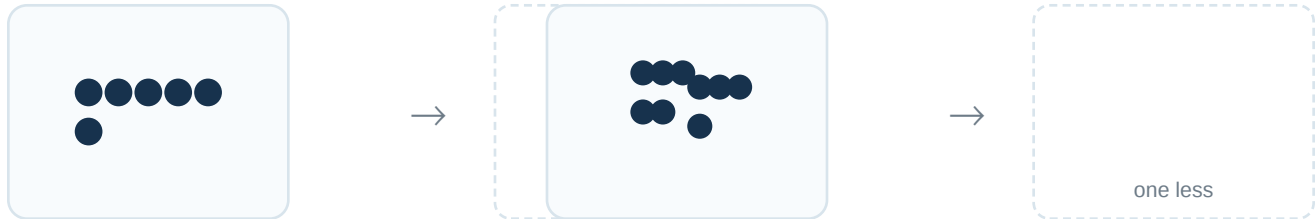


Ready to move on? ■ Keep going. ■ Pause here and return later.

PART 6

One Less

Draw a group that has one less dot.

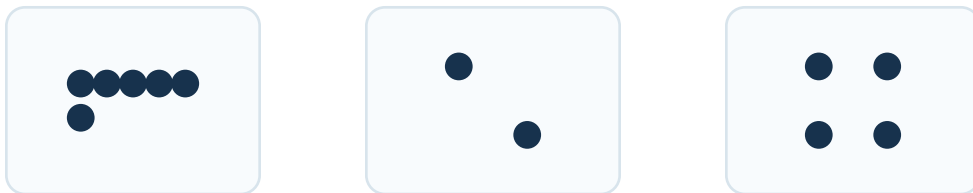


PART 7

Put Them in Order

Write the order from least to greatest.

1.



Least to greatest: _____

2.



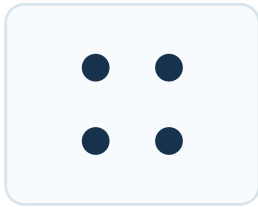
Least to greatest: _____

Ready to move on? ■ Keep going. ■ Pause here and return later.

PART 8

Match Number to Quantity

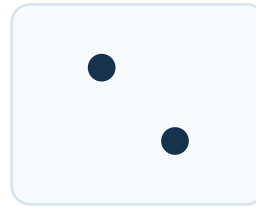
Write the letter of each dot group beside the matching numeral.



A



B



C



D

2 → _____

4 → _____

6 → _____

7 → _____

PART 9

What Comes Before and After?

Fill in the missing number.

1. 2, 3, _____

2. _____, 4, 5

3. 3, _____, 5

4. 6, 7, _____

5. _____, 8, 9

6. 9, 10, _____

7. _____, 12, 13

8. 17, _____, 19

Ready to move on? ■ Keep going. ■ Pause here and return later.

PART 10

Simple Number Line Comparisons

Use the number line to think about where numbers are.



1. Which number is farther to the right: 3 or 8? _____

2. Which number comes first: 6 or 9? _____

3. Which number is greater: 4 or 7? _____

4. Which is closer to 5: 4 or 9? _____

5. Circle the number that is between 2 and 6: 1 4 8

6. Put these in order from least to greatest: 9, 2, 5 _____

TRY IT

Put a dot on 2 and a dot on 7. Which is farther to the right? _____



Ready to move on? ■ Keep going. ■ Pause here and return later.

EXTENSION

A Little Farther: Numbers to 20

Use what you know about more, less, before, after, and order.

1. Which is larger: 12 or 9?

2. Which is smaller: 15 or 18?

3. What comes just before 14?

4. What comes just after 17?

5. Put in order from least to greatest:

14

8

11

19

6. Fill the missing number:

_____, 15, 16

17, _____, 19

10, 11, _____

NOTICE

The same comparison ideas still work as the numbers get larger.

OPTIONAL FINAL EXTENSION

Words First, Then Symbols

The symbols are a short way to record ideas you already understand.

more than

>

less than

<

same as

=

Write >, <, or = only if the words already make sense to you.

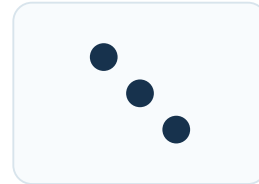
1.



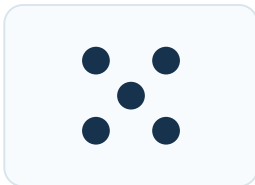


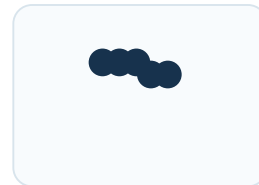
2.





3.





4.



**ONE LAST THOUGHT**

Being able to explain “more,” “less,” and “same” matters more than memorizing a symbol.